Value “Shattered” Drawings Rubric Name:

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| --- | --- | --- | --- | --- | --- |
| Category | 1 | 2 | 3 | Self assessment | Teacher assessment |
| Use of time | The student fooled around and did not focus on their project. | The student worked for about half of the time, but was distracted. | The student was focused and work hard for the entire project. |  |  |
| Use of materials  | The student abused the drawing pencil.  | The student worked well with the pencil but could use more time to master the material. | The student mastered the use of pencil to create their artwork. |  |  |
| Craftsmanship | This is incomplete. | This is half way complete or messy. | This is a complete piece of art that needs no changes. |  |  |
| Range of Value | There are little to no range of values in this piece. | There is an attempt at a range of values, but some areas fail to have enough variety. | There is a full range of values (light to dark) in each section of this drawing. |  |  |
| Subject | The student chose a very easy subject but the work still looks confusing. | The student challenged himself or herself in the subject and there is some confusion. | The student chose an appropriate subject and the image is clear and not confusing. |  |  |
|  |  |  |  | Total: | Total: |

What is Value in art?

How can you show a range of values?